



BROWN OWL'S BIRTHDAY TEA

Teaching Tips

Teaching resources available at www.eduki.com

All activities are based on the book '**Brown Owl's Birthday Tea**', the third volume in the '**Read and Rhyme with Brown Owl**' series by Rachel Schmidlechner and Nadja Grace Bodner



Other books in the series:

Brown Owl, Brown Owl at the Zoo,
Brown Owl at the Seashore

Orders and enquiries: readandrhyme@brownowl.at



INTRODUCING THE BOOK

- Play a game of hangman to reveal the book title:

____ / ____ ' ____ / _____ / ____

- Teach the months at the start of a new year and use the rhyme below to practise. Tell the children it is Brown Owl's birthday today, and you are going to read a new book.

(Class) Apples, peaches, pears and plums.

Tell me when your birthday comes!

(Pupil) My birthday is in July.

(Class) January, February, March, April, May, June, July!

Apples, peaches, pears and plums ... (and so it goes on)

- Write the word 'BIRTHDAY' on the blackboard and brainstorm key words (cake, food, party, friends, family, presents, games, music etc)

After reading the story, circle the words that came up in the story.

- Show the book and talk about its cover:

What can you see? Who can you see? How old is Brown Owl? How old are you? Do you like chocolate cake? What do you think is in the presents?

(back cover)



Teaching Key Words

Flashcard Games

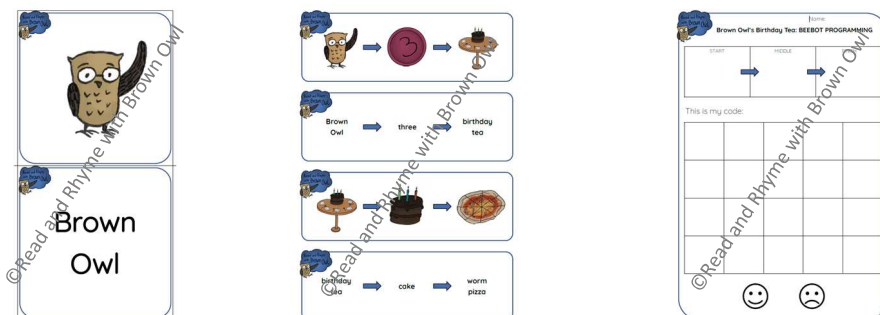
- Rolling flashcards, slow reveal, repeat if correct, what's missing, mix up word and picture cards, repeat and remove - memorise order of cards, place around room - listen to teacher and point
- **Total Physical Response:** Move like a cat! Creep like a fox! Fly like a bat! Fly fast like Granny Grace! Snooze like Grampy! Run like Mum! Fish like Dad! (he is fishing in the book!), bound along like Dog!



Beebot activities:

- Fill the Beebot mat with the picture cards. The pupils draw a word card and program the Beebot to the picture. Or vice versa.
- Children take a task card, plan their route between the three pictures or words, write the code down and check their route.

TIP: the Beebot cards double up as flashcards or a giant game of memory®.





ABC Challenge

- Write down the key words as they come up
- OR at the end of the book project, see who can find the most NOUNS from the book

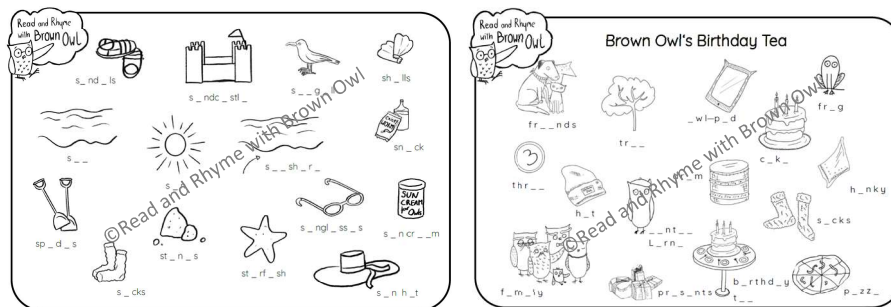
TIP: They can choose items from the picture background, eg. window, grass.

Encourage the children to use the question: *What is ... in English?*



Wordmats:

- Place the flashcards around the room. The pupils find them and label their wordmat.
- Use the wordmat for a colour dictation: *'Colour the frog green!'*
- Differentiation 1: missing letters or missing words
- Differentiation 2: copywrite the words whilst at flashcard OR memorise the spelling and write down once at desk



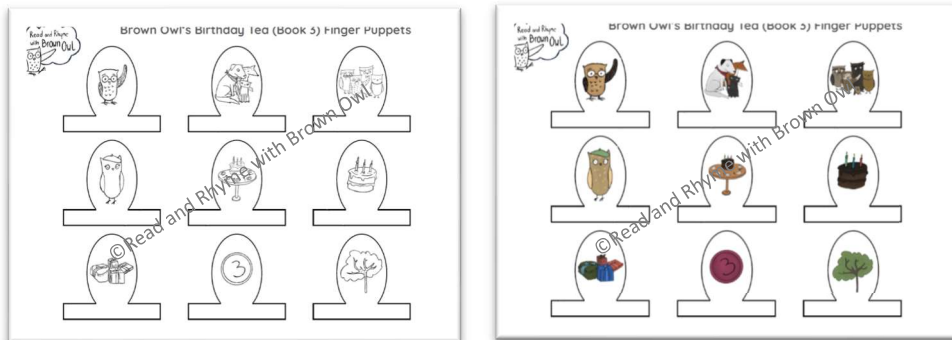
TIP: the wordmats can also be used to play bingo. Pupils place three objects (e.g. rubber, sharpener, ink cartridge) on three pictures. The teacher draws the flashcards at random. When all three words have been heard and the objects removed, the pupil shouts bingo!



Practising the Language

Finger Puppets:

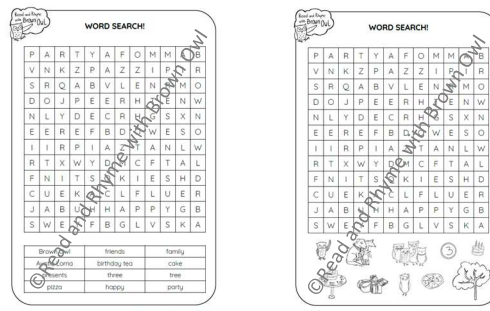
- Say a key word, pupils hold up the correct finger puppet.
- Read the story again. The pupils hold up the correct finger puppet as they hear the words in the story.



TIP: FREE download at www.lehrermarktplatz.de, ID 261097

Wordsearch

- Level 1: find the words in the list
- Level 2: look at the pictures, find the words
- Level 3: look at the pictures, find the words, label the pictures



Mini Books:

- Colour, fold and make a mini book.

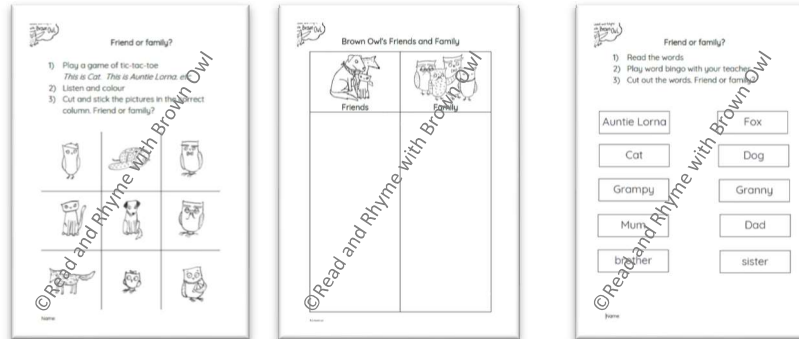
Level 1: no writing, **Level 2:** missing letters, **Level 3:** missing words





Friend or Family

- Level 1: sort the pictures
- Level 2: sort the words



TIP: use the grid for a game of tic tac toe before cutting out the pictures, or the word list for a game of bingo.

Dominoes:

- Colour, cut and play.
- Laminate the coloured version and make it a game for the classroom.

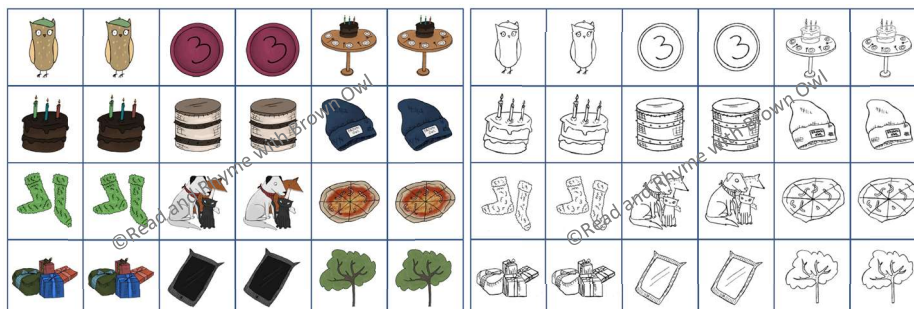
TIP: the picture-picture version can be used for non-readers



Memory® Game:

- Colour, cut and play.
- Laminate the coloured version and make it a game for the classroom.

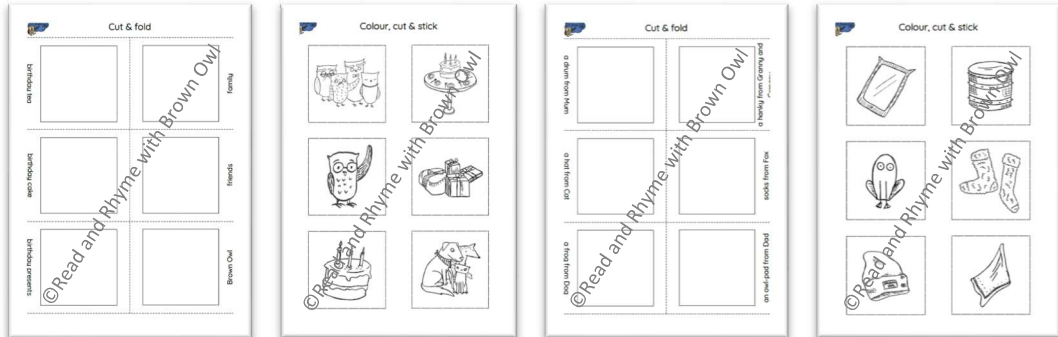
TIP: the picture-picture version can be used for non-readers





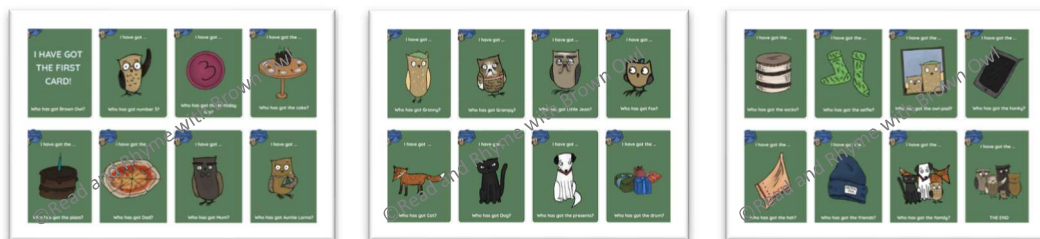
Accordion Books

- Colour the pictures, cut them out and stick above the key words.
- Cut and fold into an accordion booklet.



I have got ... Who has got ...?

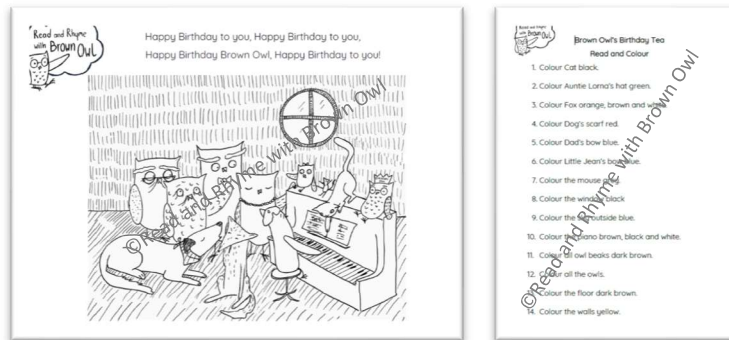
- Play a game of 'I have got ... Who has got ...?'
- Hand out all the cards
- The player with the first card begins: *I have got the first card. Who has got Brown Owl?*
- The player with Brown Owl on their card says: *I have got Brown Owl. Who has got number 3?*
- The game is over when the last card is played: *I have got the family. This is the last card.'*
- To raise the challenge, time the class to complete the game and see if they can beat their record.





Read and Colour:

- Encourage the pupils to ask for the new words: *What is ... in German?*



Acrostic Poem

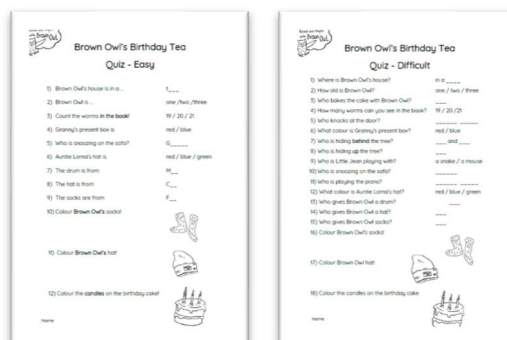
- Write a poem using key words (level 1) or phrases (level 2) from the book



TIP: free download at www.lehrermarktplatz.de, ID 163442

Quiz:

- Two levels of difficulty
- Use the book to find the answers.



TIP: free download at www.lehrermarktplatz.de, ID 173208

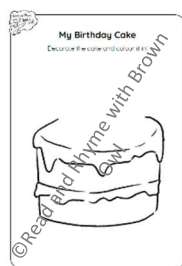
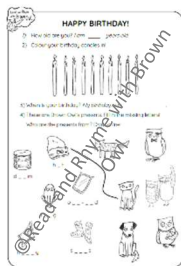


Birthday Tea Cake and Pizza Worksheets

- Brown Owl is three. How old are you?
- Practise the months with the rhyme: *Apples, peaches, pears and plums*
- Label Brown Owl's presents, Who are they from? *The socks are from Fox. The frog is from Dog. etc*
- Design your own birthday cake. Talk about it! *There are smarties, gummi bears, chocolate sauce and sprinkles on my cake.*

Ext: label the decorations on your cake

- What pizza toppings do you like? Carry out a classroom survey and ask your friends! *Do you like peppers on your pizza? Yes, I do! No, I don't!*
- Create your own pizza! Talk about it! *There are mushrooms, ham and cheese on my pizza!*
- Hang up the pizzas on the blackboard. Describe one for the pupils to guess! This activity can then be turned into a pairwork!



Reading Games

- The teacher misses out key words for the pupils to fill in.
- The teacher misses out the last word in a sentence for the pupils to fill in.
- The teacher replaces words with ones that do not rhyme or make sense. The pupils shout STOP! when they hear a deliberate mistake.

Ping Pong

- The teacher reads one word, the class the next, e.g. *My (teacher) name (class) is (T) Brown (C) Owl (T)*. Use a pretend microphone to show the children when it is their turn. Can also be a pair work activity.

- As above with sentences, e.g. *My name is Brown Owl. (T) I live in a tree. (C)*



1-5 words

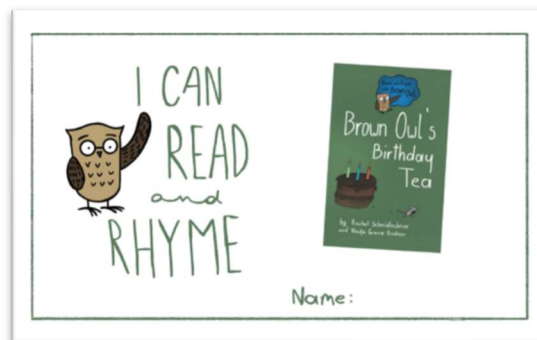
- You can say between 1 and 5 words at a time, but you do not want to say the last word on a page. *E.g. My name is – Brown Owl. I live in – a tree. – It’s – my birthday today. – Now I’m – three!* The person who says ‘three’ has lost
- The teacher demonstrates with a pupil before turning it into a pair work.

Read with a Friend

- Find a cosy spot in the classroom and enjoy reading the book together.

Reading Certificates

- Pupils choose their favourite four pages (two for differentiation) and read to the teacher. Alternatively, they can read the mini book. At the end they get a reading certificate:



TIP: Free download for all four books at www.lehrermarktplatz.com, ID 188343



Craft Ideas

Origami bookmarks

- Whilst making these you can also refer to an owl's body parts: feathers, beak, wings, eyes, body
- Draw a huge tree for the classroom and sit the owls on the branches

Toilet roll owls

- Refer again to an owl's body parts: feathers, beak, wings, eyes, body and ears

- Write a description of your owl:

This is Green Owl. Green Owl has got black eyes and a yellow beak. It has got green wings and blue feathers.



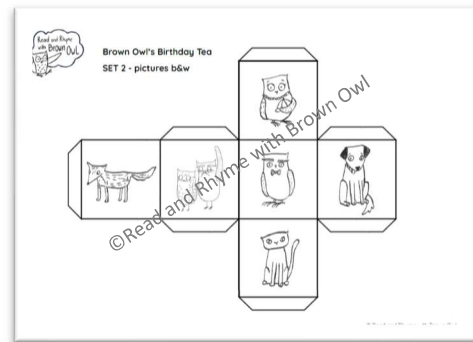
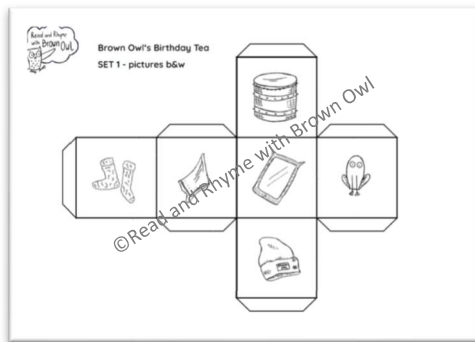
TIP: Instructions in English available as a free download at www.lehrermarktplatz.de, ID 168898



Rhyming Dice

- Make dice to practise rhymes (presents and who they are from, e.g. a drum from Mum)
- Game 1: Roll the picture and word dice. Can you get a match? E.g. Mum and Mum
- Game 2: Roll both picture OR word dice. Can you get a match? E.g. hat and Cat
- Game 3: Play with a friend! Player A rolls the people, player B rolls the presents. Can you get a match?

TIP: available in black and white and full colour



HAVE FUN READING AND RHYMING WITH BROWN OWL!

Do you know the other books in the series?

